**ACES Rubric Overall Score:\_\_\_\_\_\_\_\_\_**

**Thesis Statement (1st Sentence)**

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| Score | Rubric Language |
| 4- Excellent (exceeding expectations) | Thesis statement is accurate and clear, takes a strong stance, helps the reader understand the topic, guides the rest of the writing piece with a “road map”, and acknowledges the opposing viewpoint |
| 3- Proficient (meeting expectations) | Thesis statement is present but only restates the prompt |
| 2 and below- Partial (not meeting standard) | Thesis is not present, confused, or does not address the prompt |

**Cite, Explain, Summarize**

|  |  |
| --- | --- |
| Score | Rubric Language |
| 4- Excellent (exceeding expectations) | Supports the thesis statement with clear, relevant (addresses the prompt), explicit, and accurate information. Student includes the rationale as to how the evidence proves theirs assertion. Errors are infrequent or minor. |
| 3- Proficient (meeting expectations) | Supports the thesis statement but evidence is sometimes general or simple in nature. Student includes why the evidence proves their assertion but is often vague and unspecific. Minor errors may occur but they do not interfere with the understanding of the answer. |
| 2 and below- Partial (not meeting standard) | No evidence is present, or evidence presented does not support the thesis. Major historical errors are present. |